

2014-15 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **JONES EC/PRE-K/KG CENTER**

Campus Number: **101902165**

2015 Accountability Rating: **Met Standard**

This school is paired with 101902134, JONES EL

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District Name: ALDINE ISD
Campus Name: JONES EC/PRE-K/KG CENTER
Campus Number: 101902165

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 719
Grade Span: EE - KG
School Type: Elementary

There is no assessment data for this campus.

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 Campus Number: 101902165

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 719
 Grade Span: EE - KG
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	719	100.0%	69,553	5,215,282
Students by Grade:				
Early Childhood Education	32	4.5%	0.3%	0.2%
Pre-Kindergarten	402	55.9%	6.4%	4.2%
Kindergarten	285	39.6%	8.4%	7.5%
Grade 1	0	0.0%	8.7%	7.9%
Grade 2	0	0.0%	8.4%	7.8%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	7.1%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.9%	7.3%
Grade 8	0	0.0%	6.8%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	6.6%	7.2%
Grade 11	0	0.0%	5.7%	6.6%
Grade 12	0	0.0%	5.0%	5.9%
Ethnic Distribution:				
African American	263	36.6%	24.5%	12.6%
Hispanic	398	55.4%	71.3%	52.0%
White	36	5.0%	1.9%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	9	1.3%	1.3%	3.9%
Pacific Islander	3	0.4%	0.1%	0.1%
Two or More Races	9	1.3%	0.7%	2.0%
Economically Disadvantaged	613	85.3%	82.4%	58.8%
Non-Educationally Disadvantaged	106	14.7%	17.6%	41.2%
English Language Learners (ELL)	259	36.0%	33.6%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	2.1%	1.5%
At-Risk	479	66.6%	71.7%	51.2%
Mobility (2013-2014)	0	-	21.0%	16.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.8%	3.2%	2.0%	0.0%	8.6%	8.6%
Grade 1	-	9.4%	4.3%	-	9.7%	8.1%
Grade 2	-	7.7%	2.9%	-	7.1%	3.9%
Grade 3	-	7.6%	2.2%	-	2.9%	1.6%
Grade 4	-	1.9%	1.2%	-	0.9%	0.9%
Grade 5	-	4.4%	1.3%	-	0.6%	0.9%
Grade 6	-	0.7%	0.7%	-	0.0%	0.8%
Grade 7	-	3.0%	1.0%	-	0.3%	1.1%
Grade 8	-	0.9%	1.0%	-	0.3%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.2	21.1	19.2
Grade 1	-	20.6	19.3
Grade 2	-	21.4	19.3
Grade 3	-	20.8	19.1
Grade 4	-	20.6	19.1
Grade 5	-	18.3	20.8
Grade 6	-	17.3	20.3
Secondary:			
English/Language Arts	-	15.0	17.2
Foreign Languages	-	19.9	18.9
Mathematics	-	15.5	18.1
Science	-	15.9	19.1
Social Studies	-	16.7	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.8	100.0%	100.0%	100.0%
Professional Staff:	47.2	71.8%	61.2%	64.5%
Teachers	37.5	57.0%	47.6%	50.8%
Professional Support	7.7	11.7%	9.9%	9.7%
Campus Administration (School Leadership)	2.0	3.0%	2.7%	2.9%
Educational Aides:	18.6	28.2%	10.7%	9.6%
Total Minority Staff:	51.8	78.8%	74.0%	46.3%
Teachers by Ethnicity and Sex:				
African American	13.7	36.6%	39.2%	9.9%
Hispanic	12.8	34.0%	25.4%	25.6%
White	8.0	21.3%	31.2%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.7%	2.6%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	5.3%	1.3%	1.1%
Males	2.0	5.3%	22.8%	23.4%
Females	35.5	94.7%	77.2%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	0.9%
Bachelors	27.5	73.3%	72.4%	75.1%
Masters	10.0	26.7%	25.8%	23.4%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.5	9.4%	12.4%	8.5%
1-5 Years Experience	7.0	18.7%	32.4%	26.1%
6-10 Years Experience	12.0	32.0%	23.3%	22.6%
11-20 Years Experience	9.0	24.0%	19.3%	26.9%
Over 20 Years Experience	6.0	16.0%	12.5%	16.0%
Number of Students per Teacher	19.2	n/a	16.4	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.5	9.0	11.0
Average Years Experience of Teachers with District:	7.0	5.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,754	\$50,294	\$44,540
1-5 Years Experience	\$48,495	\$50,787	\$46,575
6-10 Years Experience	\$52,198	\$52,659	\$49,127
11-20 Years Experience	\$54,539	\$58,122	\$52,640
Over 20 Years Experience	\$73,511	\$71,233	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$55,904	\$55,132	\$50,715
Professional Support	\$64,637	\$63,482	\$59,791
Campus Administration (School Leadership)	\$88,982	\$78,832	\$74,292
Instructional Staff Percent:	n/a	63.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	17.3	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	259	36.0%	32.4%	17.8%
Career & Technical Education	0	0.0%	26.8%	23.2%
Gifted & Talented Education	0	0.0%	4.3%	7.6%
Special Education	63	8.8%	6.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	5.4	14.4%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	4.3%	4.3%
Compensatory Education	13.0	34.7%	6.0%	3.1%
Gifted & Talented Education	0.0	0.0%	1.2%	1.9%
Regular Education	13.4	35.7%	71.8%	72.6%
Special Education	5.7	15.3%	6.2%	9.0%
Other	0.0	0.0%	2.4%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
 '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.